



FREQUENTLY ASKED QUESTIONS (FAQs)

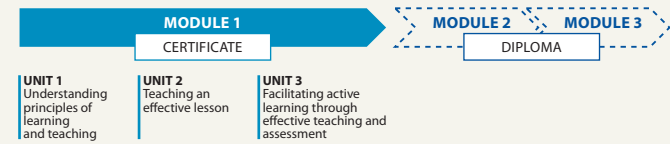
What is the objective of this programme?

This programme, designed by Cambridge Professional Development Qualifications (PDQs) and offered by Cambridge Assessment International Education, is to assist in-service teachers to develop their professional thinking and enhance the quality of their practice.

Is this Certificate programme benchmarked internationally?

This Certificate is benchmarked to Level 4 of the Framework for Higher Educational Qualifications (FHEQ) for England, Wales and Northern Ireland.

What is the structure of this programme?



Each module is set out in terms of its learning outcomes, key questions, assessment approach and evidence requirements.

What is the mode of delivery for this programme?

This programme comprises three components: guided learning (50 hours), work-based learning (50 hours) and individual & collaborative learning (50 hours). The guided learning sessions shall be conducted & delivered in either entirely online or blended mode comprising of on-site / face-to-face workshops, lectures, and off-site / online learning (online supervision, consultation, and revision). Throughout the programme, candidates are required to engage in a series of activities closely related to their day-to-day professional practice.



What are the minimum entry requirements?

- Potential candidates must possess at least a diploma or degree in any discipline. Cambridge prescribes the candidates must be:
- A full- or part-time teacher employed in an educational institution (i.e. school, college, university)
 - Teach in their current education institution over a full academic year for a minimum of 24 weeks and a minimum of 6 hours per week
 - Have a regular support of a mentor who understands the essential educational principles
 - Teach a group of minimum 6 learners
 - Responsible for planning, teaching and formatively assessing students

What is the duration of this programme?

The recommended duration by Cambridge is four (4) months.

Are there English language requirements for admission into this programme?

Candidates are required to have sufficient competence in English language. Cambridge recommends a minimum requirement of Band 5.5 for IELTS, which is equivalent to Band 4 MUET and Grade C in SPM / 1119 English.

How are the candidates assessed & graded?

Candidates are assessed through an e-portfolio of evidence, submitted to Cambridge using Cambridge's online platform, PDQ Connect. Through the e-portfolio, a candidate is expected to demonstrate their understanding in teaching and learning and to show evidence that they are developing sound thinking and practice in teaching. The e-portfolio will be assessed, marked & graded by Cambridge based on the following: Distinction, Pass or Fail.

What is the role of the mentor & the minimum qualifications of being a mentor?

Mentors are to support candidate's learning throughout the course of this programme. While there are no specified minimum qualifications, a mentor should preferably be an experienced practitioner of any discipline from the same educational institution as the candidate, who has a genuine desire to be involved in the candidate's professional development, understands the essential principles that underpin this qualification, can provide helpful advice and support the candidate sufficiently as outlined in the syllabus.

Is there an option to progress to a Diploma qualification (Cambridge International Diploma in Teaching & Learning, CIDTL) upon completion of the Certificate qualification?

Yes, candidates who achieve a Pass in CICTL (Module 1) have the option to progress to Module 2 and 3 which lead to the award of the Diploma (CIDTL). A candidate must pass Module 2 before progressing to Module 3.

Is this programme HRD Corp claimable?

MCKL is an approved training provider and this programme is HRD Corp claimable.

Does MCKL offer an instalment scheme* for the course fee?

Yes, we do. Contact us for further information. (*Terms & conditions apply)

Who can I contact if I require further information pertaining to this programme?

Contact us by emailing admission@mckl.edu.my & we will be delighted to answer your questions.

CONTINUING PROFESSIONAL DEVELOPMENT COURSE

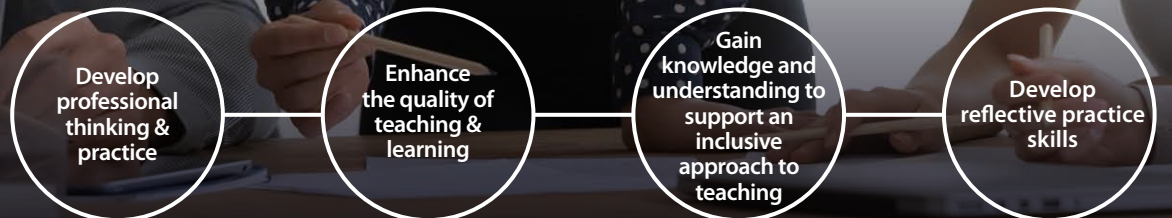
Cambridge International Certificate in Teaching & Learning

Cambridge Assessment International Education
Professional Development Centre



Facilitated by experienced educators & faculty members from various disciplines, Cambridge Certificate is benchmarked to the Framework for Higher Educational Qualifications (FHEQ) Level 4 for England, Wales and Northern Ireland.

Cambridge Assessment International Education
Professional Development Centre



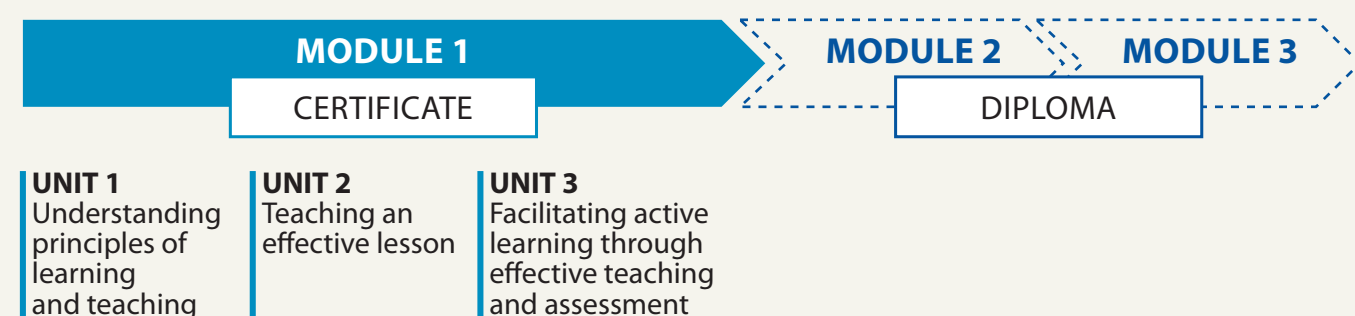
OVERALL

The Cambridge International Certificate in Teaching and Learning is intended for educators who want to:

- Engage with the principles and concepts of teaching and learning to improve their effectiveness as educators
- Gain the knowledge, skills and understanding to support an inclusive approach to teaching and learning
- Use opportunities to try something new in their classroom practice
- Engage with colleagues to improve professional knowledge and practice
- Develop a reflective approach to the development of their professional practice
- Progress their teaching career

OVERALL COURSE STRUCTURE

The Certificate comprises three units related to practice which together form Module 1: Exploring learning and teaching. Candidates who achieve a Pass in Module 1 have the option to progress to Module 2 and 3 which lead to the award of the Diploma (CIDTL). Candidates must pass Module 2 before progressing to Module 3.



SYNOPSIS

I. UNIT 1: UNDERSTANDING PRINCIPLES OF LEARNING AND TEACHING

Candidates will engage with basic principles and concepts of learning and teaching. They will develop an understanding of how motivation plays a role in learning, the major theories of learning and the relationship between active learning and Constructivism. Candidates will also explore the differences between formative and summative assessments.

II. UNIT 2: TEACHING AN EFFECTIVE LESSON

Candidates will explore the practice of learning and teaching an effective lesson. They will develop an understanding of what makes a lesson coherent, plan and design lessons with clear aims and objectives and employ active learning approaches to enhance student learning.

III. UNIT 3: FACILITATING ACTIVE LEARNING THROUGH EFFECTIVE TEACHING AND ASSESSMENT

Candidates will develop a deeper understanding of the teaching concepts to facilitate active learning and assessment. They will build on their learning from Unit 2 and engage with concepts such as differentiation, Assessment for Learning (AfL) and the use of feedback to support student learning.

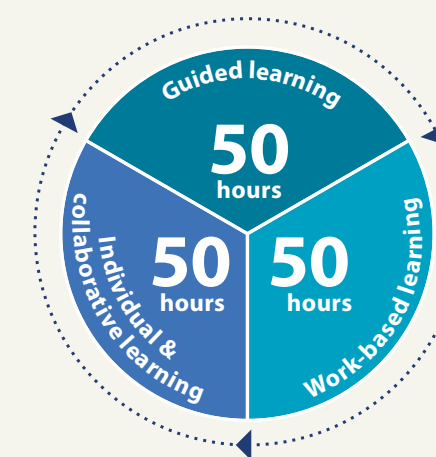
ASSESSMENT METHODS

Candidates are assessed through an ePortfolio of evidence, submitted to a team of Cambridge International examiners using PDQ Connect, an online platform. In the portfolio, candidates demonstrate their knowledge, skills and understanding in the context of their own work. Portfolio evidence includes:

- Observing a colleague's classroom practice
- Planning, teaching, learning and assessment materials that arise naturally out of the teaching process
- Feedback from mentor, colleagues, students and others
- The candidate's own reflections on their learning and practice

MODE OF DELIVERY

Guided learning sessions shall be conducted & delivered in a blended learning mode comprising of on-site / face-to-face workshops, lectures and off-site/online learning (supervision, consultation & revision). Throughout the programme, candidates shall engage in a series of activities closely related to their day-to-day professional practice.



ENTRY REQUIREMENTS

Minimum Entry Requirements

- Possess at least a diploma or degree in any discipline.
- Be a full-time or part-time teacher employed in an educational institution such as a school, college or university.
- Teach in their current education institution over a full academic year for a minimum of 24 weeks and a minimum of 6 hours per week.
- Have a regular support of a mentor who understands the essential educational principles.
- Teach a group of minimum 6 learners.
- Be responsible for planning, teaching and formatively assessing students.

English Language Requirements

Cambridge recommends a minimum requirement of Band 5.5 for IELTS, equivalent to Band 4 MUET and Grade C in SPM / 1119 English.