



FREQUENTLY ASKED QUESTIONS (FAQs)

What is the objective of this Diploma programme?

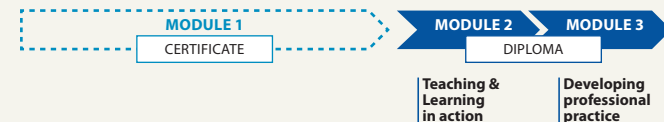
This programme, designed by Cambridge Professional Development Qualifications (PDQs) and offered by Cambridge Assessment International Education (CAIE), is to develop classroom practice, informed by relevant theories, concepts and principles of teaching and learning as well as to reflect on the learning and classroom practice systematically through a practitioner's inquiry.

Is this Diploma programme benchmarked internationally?

This Diploma is benchmarked to Level 5 of the Framework for Higher Educational Qualifications (FHEQ) for England, Wales and Northern Ireland.

What is the structure of this Diploma programme?

The Diploma comprises of two (2) additional modules extending from Module 1



Candidates must achieve a Pass in Module 1 (Certificate) to progress to Module 2. Candidates must pass Module 2 before progressing to Module 3. Each module is set out in terms of its learning outcomes, key questions, assessment approach and evidence requirements.

What is the mode of delivery for this programme?

Each module comprises of three components: guided learning (50 hours), work-based learning (50 hours) and individual & collaborative learning (50 hours). The guided learning sessions shall be conducted & delivered in a blended mode comprising of on-site / face-to-face workshops, lectures, and off-site / online learning (online supervision, consultation, and revision). Throughout the programme, candidates are to engage in a series of activities closely related to their day-to-day professional practice.



What are the minimum entry requirements?

Potential candidates must possess at least a diploma or degree in any discipline. Cambridge prescribes the candidates must be:

- Completed and achieved a Pass or Distinction in Module 1 (Certificate) within three (3) years from the submission of Module 1 (Certificate) to make an entry for Module 2, and one (1) year from the submission of Module 2 (Diploma) to make an entry for Module 3 (Diploma)
- A full- or part-time teacher employed in an educational institution (i.e. school, college, university)
- Teach in their current education institution over a full academic year for a minimum of 24 weeks and a minimum of 6 hours per week
- Have a regular support of a mentor who understands the essential educational principles
- Teach a group of minimum 6 learners
- Responsible for planning, teaching and formatively assessing students

What is the duration of this programme?

The recommended duration by Cambridge from the commencement of the guided learning session till the submission of e-portfolio is four (4) months for Module 2 and four (4) months for Module 3 respectively.

Are there English language requirements for admission into this programme?

A candidate is required to have sufficient competence in English language. Cambridge recommends a minimum requirement of Band 5.5 for IELTS, which is equivalent to Band 4 MUET and Grade C in SPM / 1119 English.

How are the candidates assessed & graded?

A candidate is assessed through an e-portfolio of evidence, submitted to Cambridge using Cambridge's online platform, PDQ Connect. Through the e-portfolio, a candidate is expected to demonstrate their understanding in teaching and learning and to show evidence that they are developing sound thinking and practice in teaching. The e-portfolio will be assessed, marked & graded by Cambridge based on the following: Distinction, Pass or Fail.

What is the role of the mentor & the minimum qualifications of being a mentor?

Mentors are to support candidate's learning throughout the course of this programme. While there are no specified minimum qualifications, a mentor should preferably be an experienced practitioner of any discipline from the same educational institution as the candidate, who has a genuine desire to be involved in the candidate's professional development, understands the essential principles that underpin this qualification, can provide helpful advice and support the candidate sufficiently as outlined in the syllabus.

In the Diploma programme, a mentor will be required to observe lessons, hold discussions, provide feedback, and encourage the candidate to reflect on their lessons and practice.

Is this programme HRD Corp claimable?

MCKL is an approved training provider and this programme is HRD Corp claimable.

Does MCKL offer an instalment scheme* for the course fee?

Yes, we do. Contact us for further information. (*Terms & conditions apply)

Who can I contact if I require further information pertaining to this programme?

Contact us by emailing admission@mckl.edu.my & we will be delighted to answer your questions.

Cambridge Assessment
International Education
Professional Development Centre



CONTINUING PROFESSIONAL DEVELOPMENT COURSE

Cambridge International Diploma in Teaching & Learning

Cambridge Assessment
International Education
Professional Development Centre



Facilitated by experienced educators & faculty members from various disciplines, Cambridge Diploma is benchmarked to the Framework for Higher Educational Qualifications (FHEQ) Level 5 for England, Wales and Northern Ireland.

Develop professional thinking & practice

Enhance the quality of teaching & learning

Gain knowledge and understanding to support an inclusive approach to teaching

Develop reflective practice skills

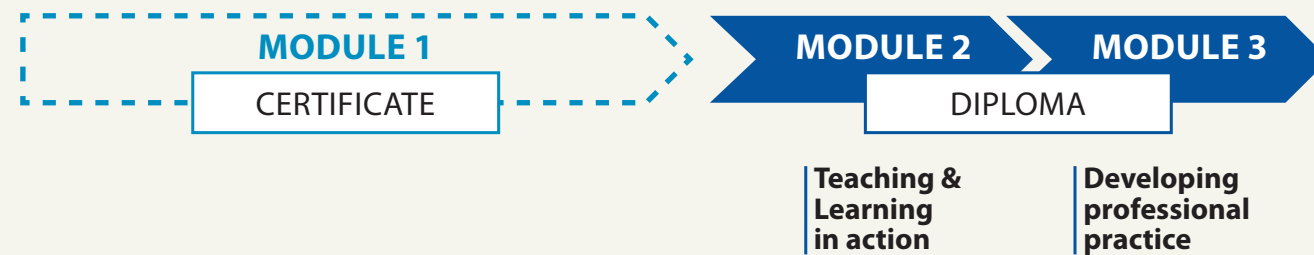
OVERALL

The Cambridge International Diploma in Teaching and Learning is intended for educators who want to:

- Critically engage with the principles and concepts of teaching and learning to improve their effectiveness as teachers
- Gain further knowledge, skills and understanding to develop inclusive approaches to teaching and learning
- Use opportunities to adopt different approaches to teaching and learning to improve their own practice and their students' learning
- Collaborate with colleagues to improve professional knowledge and practice
- Develop their reflective practice skills to evaluate and improve their classroom practice
- Improve their classroom practice using the process of practitioner inquiry
- Progress their teaching career

OVERALL COURSE STRUCTURE

The Diploma comprises the same Module 1 as the Certificate plus two additional modules related to practice. Candidates must achieve a Pass in Module 1 (Certificate) to progress to Module 2. Modules 2 and 3 will deepen and extend their knowledge, understanding and skills, and lead to the award of the Diploma. Candidates must pass Module 2 before entering Module 3.



SYNOPSIS

I. MODULE 2: TEACHING & LEARNING IN ACTION

Candidates will gain further knowledge, skills and understanding to develop inclusive and active learning approaches in their practice. Candidates will extend their understanding of planning a scheme of learning, the use of formative assessments for learning, the importance of individual and collaborative learning strategies and approaches that best lend themselves to inclusive learning.

II. MODULE 3: DEVELOPING PROFESSIONAL PRACTICE

Candidates will critically engage with principles of learning and further improve their classroom practice using the process of practitioner inquiry. Candidates will develop a deeper understanding on the use of reflective thinking skills to identify effective aspects of their classroom practice. They will also carry out a practitioner inquiry to change and improve their own teaching practice.

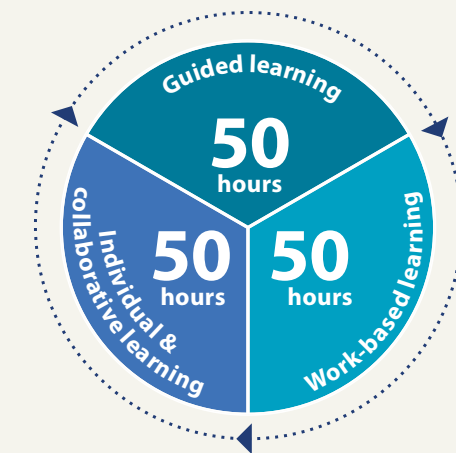
ASSESSMENT METHODS

Candidates are assessed through an ePortfolio of evidence, submitted to a team of Cambridge International examiners using PDQ Connect, an online platform. In the portfolio, candidates demonstrate their knowledge, skills and understanding in the context of their own work. Portfolio evidence includes:

- Observing a colleague's classroom practice
- Planning, teaching, learning and assessment materials that arise naturally out of the teaching process
- Feedback from mentor, colleagues, students and others
- The candidate's own reflections on their learning and practice

MODE OF DELIVERY

Guided learning sessions shall be conducted & delivered in a blended learning mode comprising of on-site / face-to-face workshops, lectures and off-site/online learning (supervision, consultation & revision). Throughout the programme, candidates shall engage in a series of activities closely related to their day-to-day professional practice.



ENTRY REQUIREMENTS

Minimum Entry Requirements

- Possess at least a diploma or degree in any discipline.
- Completed and achieved a Pass or Distinction in Module 1 (CIDTL) within three (3) years from the submission of Module 1 (Certificate) to make an entry for Module 2, and one (1) year from the submission of Module 2 (Diploma) to make an entry for Module 3 (Diploma).
- Be a full-time or part-time teacher employed in an educational institution such as a school, college or university.
- Teach in their current education institution over a full academic year for a minimum of 24 weeks and a minimum of 6 hours per week.
- Have a regular support of a mentor who understands the essential educational principles.
- Teach a group of minimum 6 learners.
- Be responsible for planning, teaching and formatively assessing students.

English Language Requirements

Cambridge recommends a minimum requirement of Band 5.5 for IELTS, equivalent to Band 4 MUET and Grade C in SPM / 1119 English.