



MILA
UNIVERSITY

Memorandum of Agreement Signing Ceremony

Between

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x

MILA Education Malaysia

29 April 2026

World
Leaders



MCKL Strengthens Academic Pathways

Through Collaboration with MILA University

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CEO FOREWORD

Dear MCKL's Igniters and Torchbearers,

As we conclude the second quarter of 2026, let us take a moment to celebrate a season of remarkable achievement and meaningful progress across our MCKL community.

"Commit to the Lord whatever you do, and He will establish your plans." – Proverbs 16:3

This quarter, we took an important step in expanding educational opportunities for our students through the signing of a Memorandum of Understanding with MILA University. This collaboration establishes clear progression

pathways for our eligible Diploma students to pursue Bachelor's Degree programmes in Computer Science and Business Management with unique financial assistance and advantages academic progression, reflecting our commitment to supporting students throughout their academic journey.

Our commitment to creating meaningful pathways continues to bear fruit through the accomplishments of our students. Twelve students from our Penang, Pykett Campus secured admission offers from Nanyang Technological University (NTU), with six receiving the prestigious ASEAN Undergraduate Scholarship. Their success reflects the caliber, determination, and potential of MCKL students as they pursue opportunities on the global stage.

These accomplishments remind us that excellence is not simply measured by awards and accolades, but by dedication, perseverance, and the purpose that drive our students forward. As an institution, we remain committed to nurturing individuals who are equipped not only for academic success, but also to make meaningful contributions to their communities and the world around them.

As we look ahead to the second half of 2026, we do so with gratitude for how far we have come and the excitement for what lies ahead. Together, let us continue to embrace new opportunities, pursue excellence, and inspire positive change.





(From left to right: Tan Yan Jia, Felice Lim Wei Yi, Hannah Chua Xi Ling, and Ariel Aura Bergere)



Champions at Monash Science Cup 2026!

MCKL College (Penang, Pykett Campus) is proud to share the latest achievements that a team of four students from **Cambridge A-Level (Cohort: CAL2507)** — **Tan Yan Jia, Felice Lim Wei Yi, Hannah Chua Xi Ling, and Ariel Aura Bergere**, has emerged as **Champions** in the **Monash Science Cup 2026**, organised by Monash University Malaysia.

The competition was held on Saturday, 11 April 2026 at Prince of Wales Island International School, under the theme *"Science in Action: Solve, Create, Innovate."*

Our students competed in the **Competition Track: CSI Investigation – The Missing Scientist**, where they were challenged to race against time to solve a scientific mystery through a series of hands-on experimental tasks. This required the application of interdisciplinary knowledge, including chemistry, biomedical analysis, genetics, and data interpretation.

Competing against teams from various institutions, our students demonstrated exceptional teamwork, critical thinking, and scientific inquiry skills, ultimately securing the 1st place, and winning a cash prize of RM800.

This remarkable achievement does not only reflect the students' dedication, resilience, and ability to apply scientific knowledge in real-world contexts, but also highlights the continuous academic guidance, encouragement, and mental support provided by their lecturers. The strong support system has played a significant role in building their confidence and readiness to perform under pressure.

In addition, the institution's leadership has been actively cultivating a strong culture of experiential and competitive learning. MCKL has consistently encouraged and supported students to take part in external academic competitions, recognising these platforms as meaningful opportunities to extend learning beyond the classroom. Such experiences are instrumental in developing students' confidence, teamwork, resilience, and higher-order thinking skills, while also nurturing their ability to apply knowledge in authentic, real-world contexts.

It is a proud moment for the institution, showcasing the effectiveness of our academic and pastoral support in nurturing well-rounded and capable learners.

MCKL Students Shine at State-Level Health Video Competition

Two students from the MCKL College (Penang, Pykett Campus)'s Diploma in Digital Business (DDB) programme, Chan Jolin and Nara Cinta Tjonnadi, have earned Second-Place (2nd Runner-Up) in the IPT category of the "Sihat Itu Saya" Health Video Competition, held in conjunction with the Penang State celebrations for World Health Day and World Physical Activity Day 2026.



Chan Jolin (4th from the right) and Nara Cinta Tjonnadi (3rd from the left) celebrate their Second-Place win in the IPT category of the "Sihat Itu Saya" Health Video Competition during the Penang State World Health Day and World Physical Activity Day 2026 celebrations.

The competition drew entries from higher education institutions and community participants across the state. Jolin and Nara stood out for their creative approach and effective use of digital storytelling to deliver a compelling health message through short-form video content.

Real-World Learning in Action

The competition formed part of an experiential learning initiative embedded within the DDB and Digital Marketing curriculum.

Through this project, students applied practical skills in:

- Digital storytelling and content creation
- Social media engagement strategies
- Mobile video production
- Strategic communication in digital campaigns

Working within a one-minute format, the students developed a video centred on the theme Sihat Itu Saya ("Health is Me"), successfully combining creativity with concise, impactful messaging suited for today's fast-paced digital platforms.

Strong Teamwork and Guidance

Throughout the process, both students demonstrated strong commitment, professionalism, and teamwork. Their work reflected a solid grasp of health communication principles, along with effective use of editing tools and visual storytelling techniques.

The project was supported by structured academic mentorship, with guidance provided in concept development, storyboard planning, and production

techniques aligned with industry practices. Continuous feedback helped refine their work into a polished final submission.

A Reflection of Outcome-Based Education

This achievement highlights the effectiveness of outcome-based and experiential learning within the DDB programme. It reinforces the programme's focus on developing key competencies such as digital literacy, creativity, collaboration, and applied marketing communication skills.

Beyond the competition, the experience provided valuable exposure to real-world digital campaign development, strengthening students' confidence and readiness for careers in digital business and marketing.

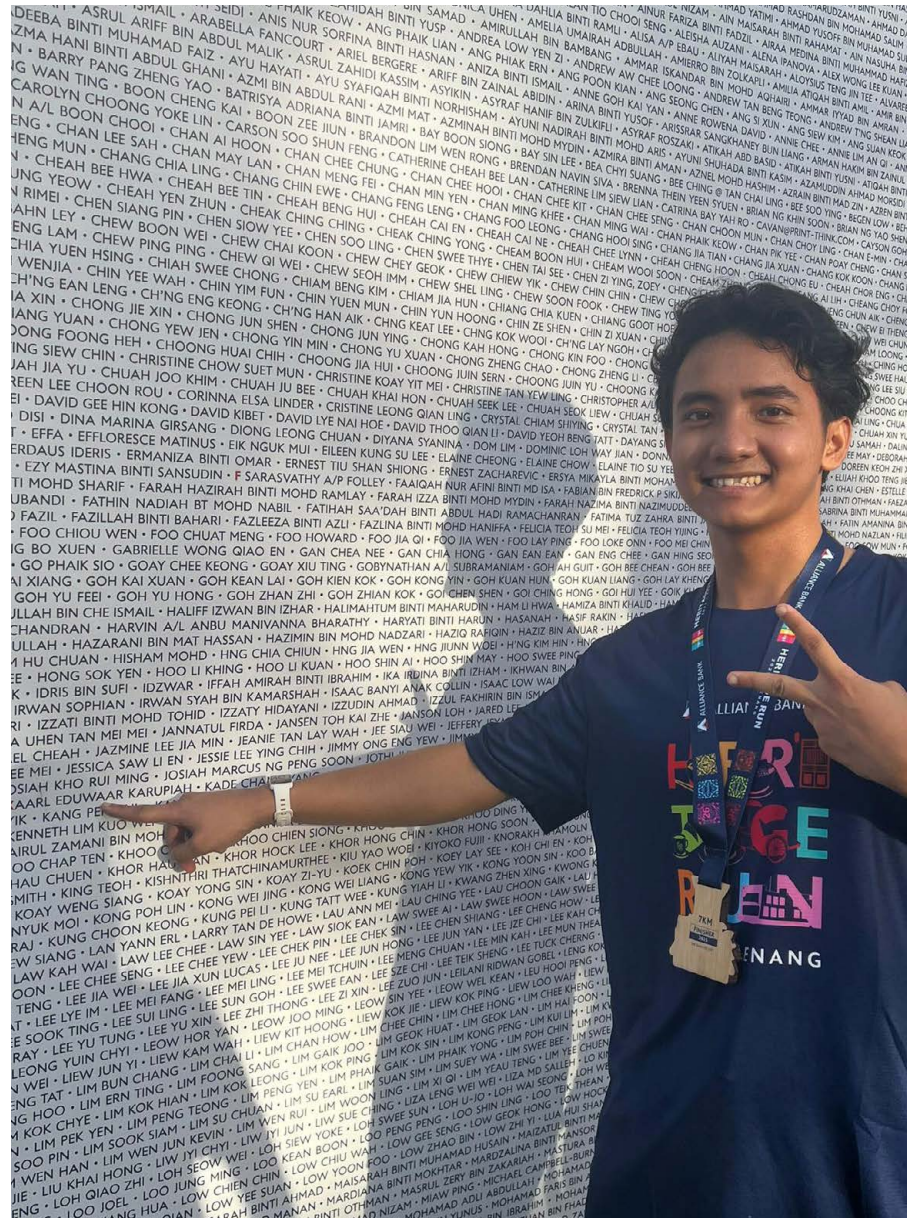
More Than Academics

Kaarl's Meaningful College Journey

Kaarl Eduwaar Karupiah, 19, is currently pursuing the Cambridge A-Level programme at MCKL College (Penang, Pykett Campus). Beyond academics, he is someone who finds joy in connecting with people, often drawn to clubs and social events that allow him to meet new people while strengthening existing bonds.

His journey in student life began as a participant in Orientation Camp, where he stood out as someone who was naturally helpful and easy to talk to. That positive experience sparked something in him, and he later chose to return to the camp, this time as a facilitator, supporting the camp planning and helping to welcome new students. This became the starting point of his deeper involvement in student leadership. Over time, he continued serving in subsequent camps and eventually becoming part of something bigger, the formation of the *Common Thread Club*.

The club was formed with the aim of giving back to society, and Kaarl took on the role of Vice President. Through Common Thread, he was exposed to various opportunities where members took the initiative to organise meaningful CSR events that



impacted the community. One of these was *A Meal of Hope*, where they prepared and distributed food to the homeless at the Penang Homeless Centre. Kaarl also participated as committees in larger initiatives such as the *Green Getaway Camp*, where participants spent 2 days and 1 night at Pantai Kerachut,

engaging in nature-based activities like turtle talks, night trekking, bird watching, hiking, and camping in the woods.

His passion for helping others is deeply personal, inspired by his mother, who taught him the importance of kindness without expecting anything in return.



Over time, his mindset has evolved. While he has always believed in giving his best and living by the idea of “stress first, free later,” he now understands the importance of accepting help and listening to others’ opinions with an open mind.

Reflecting on his college journey, Kaarl describes it as something truly meaningful.

Friends and family have played a central role in making his experience fulfilling. While his journey has not been without challenges, he sees every high and low as part of a bigger

story that has helped him grow. Through his involvement in events and leadership roles, he has gained valuable lessons that go beyond academics, shaping his resilience, character, and self-awareness.

***“Live in the present.
give your best in
everything, and do
not let fear of the
future steal the joy
of today.”***

To new students, Kaarl offers a simple but heartfelt message: live in the present, give your best in everything, and do not let fear of the future steal the joy of today. College is not only about building a career, but also about building memories, friendships, and identity. In the end, he believes that even struggles have meaning, and if he could go back, he would not change a thing because every moment, good or bad, has shaped a life he now looks back on with gratitude rather than regret.



Nurturing Compassion Through Service

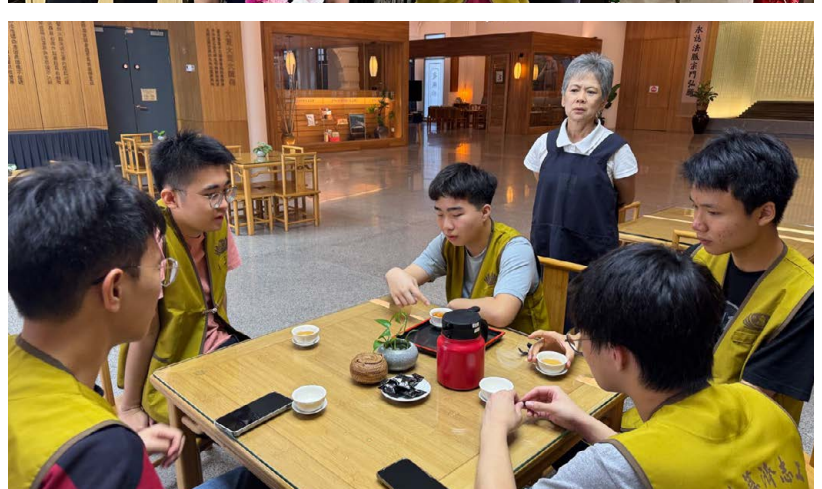
SER1000 Students Make a Meaningful Impact

As part of the Service Learning course, Group 1 students recently completed a 20-hour community engagement project at the Buddhist Tzu-Chi Dialysis Centre, an experience that went far beyond service, leaving a lasting impact on both the community and the students themselves.

While the students contributed through essential tasks such as cleaning and assisting with daily operations, what truly stood out was the spirit of compassion and humanity they brought into the centre. Demonstrating kindness across different races and religions, the students connected deeply with the patients through simple yet meaningful gestures.

They handcrafted Hari Raya cards and personally delivered them to the patients, bringing smiles especially to the Muslim patients who were touched by the thoughtful inclusivity. The group also spent quality time engaging seniors in handicraft activities and lively group games, creating moments of joy and connection.

One of the highlights of the visit was a friendly Intergenerational Challenge, where students and seniors competed in a light-hearted game. While the youths initially seemed to have the advantage, the seniors impressed everyone with their precision and skill, reminding all present that experience and patience are invaluable strengths.



More importantly, the experience sparked personal growth among the students. What began as an act of giving transformed into a journey of learning. Students walked away with a deeper sense of gratitude, resilience, and awareness of health and well-being. As one student reflected, "Today I feel like a better person, learning to care and to give."

The impact extended beyond the centre as well. A student's grandfather shared that his grandson had become more open and communicative

at home after the experience an encouraging reminder that service learning nurtures change not only in communities, but within families too.

Through this project, the students exemplified how empathy, respect, and unity can transcend boundaries. Their journey is a testament to the transformative power of service learning where meaningful connections are built, and small acts of kindness create lasting change.

Discovering the Joy of German Through MCKL's German Language Society



For many students, learning a new language can feel intimidating at first. However, for members of the German Language Society at Methodist College Kuala Lumpur (MCKL),

the journey has become one filled with friendships, creativity, and cultural exploration.

For Keith Wong, learning German was initially “a shot in the dark.” Having struggled with languages before, he never expected German to become something he genuinely enjoyed. “During my first semester, the learning curve hit me hard,” he shared. Yet, with the support of friends and countless last-minute study sessions before tests, the process slowly transformed from stressful to enjoyable. That experience eventually inspired him and a group of friends to establish the German Language

Society to show others how fun learning the language could truly be.

Since its formation, the society has organised several engaging cultural activities, including a German Frühstück (breakfast) experience with the support of German Educare, a German movie screening, and their latest special event, Grillen und Chillen. According to Keith, planning these activities was not always easy. Managing a club and creating meaningful experiences for members required significant effort, teamwork, and problem-solving skills. Nevertheless, seeing the events come together successfully made the hard work worthwhile.



German Frühstück

Similarly, Hemant was drawn to learning German because of his dream of furthering his studies overseas, particularly in Germany, where tuition fees are comparatively affordable. He joined the society to improve his language skills while also immersing himself in German culture. "Being part of the society allowed me to learn outside the classroom and meet more people," he explained. Through the club, members were able to exchange knowledge, support one another, and explore German traditions together.

Among the activities organised by the society, Hemant especially enjoyed the recent Grillen und Chillen BBQ night, which took months of preparation. He also fondly recalled the society's first German breakfast event, where students had the opportunity to interact with fellow German pathway students while trying traditional German bread such as Bauernbrot and Schwarzbrot.

Of course, every language learner has favourite words and phrases that stay with them. For Keith, it is the word *Eigentlich*, which means "actually" in English. "I have no idea why I love this word so much, but whenever I use it, I get a sense of accomplishment," he laughed. Meanwhile, Hemant's favourite phrase is *Du spinnst!* meaning "You're crazy!" or "You must be joking!"; a phrase he finds both catchy and fun to use in casual conversations.

MCKL Students' Favourite German Words

EIGENTLICH

"Actually"

DU SPINNST!

"You must be joking!"

"You're crazy!"



Through meaningful friendships, exciting cultural activities, and memorable learning experiences, the German Language Society continues to create a

welcoming environment for students to discover the beauty of the German language and culture together.

MCKL Students Excel Internationally with Cambridge Outstanding Learner Awards

*Six MCKL Students Brought Home Seven Prestigious Awards, Including
"Top in the World" and "Top in Malaysia" Honours*



KUALA LUMPUR, 23 May 2026 – Six Cambridge A-Level students from Methodist College Kuala Lumpur (MCKL) were recognised for their exceptional achievements at the Outstanding Cambridge Learner Awards Malaysia (OCLA) held at Taylor’s International School Puchong.

Organised by Cambridge Assessment International Education, the OCLA recognises exceptional achievements of students in Cambridge examinations globally. These awards, including the coveted ‘Top in the World’, ‘Top in Country’, ‘Best Across’, and ‘High Achievement’, celebrate and acknowledge the success of high-performing Cambridge learners.

Since 2013, MCKL has nurtured more than 174 high achievers, a legacy further strengthened by its students’ latest “Top in the World” and “Top in Malaysia” accolades at the Outstanding Cambridge Learner Awards. This year’s OCLA

witnessed the presentation of seven awards to six outstanding MCKL students, providing further testament to the college’s unwavering dedication to academic excellence.

Among the distinguished recipients was Colin Wong Jin Jun, the recipient of Top in the World scores for AS Level Further Mathematics and Top in Malaysia scores for AS Level Economics. He was a 100% Merit Scholarship recipient in MCKL and the alumnus of Sri Kuala Lumpur International School. He will be continuing his higher studies in University of Warwick, pursuing MORSE (Math, Operational Research, Statistics, Economics).

“Studying at MCKL has been a truly enriching experience, offering a conducive learning environment with minimal distractions while also opening up extensive opportunities for both local and overseas university pathways. Some of my most memorable experiences include my time in the Science Experiment Club and participation in



community service programmes. I am especially grateful to my friends, teachers, and family for their unwavering support throughout my A-Level journey. The lecturers were always approachable and willing to help whenever I faced difficulties, while my friends played an important role in my revision by sharing useful exam strategies and guidance on challenging questions,” said Colin Wong when reflecting on his time at MCKL.

Among the distinguished recipients were Lim Yee Cheng and Kor Min Xuan, both of whom achieved ‘Top in the World’ scores for AS Level Mathematics. Lim Yee Cheng, a 100% scholarship recipient at MCKL and alumnus of Poi Lam High School, shared that MCKL lecturers played a pivotal role in her learning experience, going the extra mile to ensure understanding and continuously supporting students to achieve their best. She added that the kindness and enthusiasm of both staff and students made her journey deeply meaningful, allowing her to grow not only academically but also in maturity and mindset during her time at MCKL.

Kor Min Xuan, a 100% scholarship recipient and alumnus of St. John International Secondary School, credited his MCKL lecturers for refining his thinking and sharpening his problem-solving skills, enabling him to explore mathematics in a new light. He also expressed gratitude to his parents for nurturing his academic path and fostering his strengths from an early stage,



Studying at MCKL has been a truly enriching experience, offering a conducive learning environment with minimal distractions while also opening up extensive opportunities for both local and overseas university pathways.

which helped him develop a genuine interest in learning and appreciation for understanding concepts rather than rote study.

The achievements of MCKL students at the Outstanding Cambridge Learner Awards reflect the college’s continued commitment to academic excellence and holistic student development. With a strong support system of dedicated educators, enriching opportunities, and a nurturing learning environment, MCKL continues to empower students to reach global standards and excel on both national and international stages.

Diploma

Students On
The Move

A Journey into AI and Innovation at CelcomDigi AI Experience Centre (AiX)

By Muhammad Amirul Asyraaf Roslan, Lecturer (Tertiary Programme, Computing), Ts. Khaiziliyah Khalid @ Khalil, Programme Leader, Computing, Venny Aiching (Tertiary Programme, Business)



An industrial visit to the CelcomDigi AiX was organised for students from the Tertiary Programme Departments of Computing and Business. The visit was organized by two lecturers from Computing, and one lecturer from Business, accompanied by four lecturers to provide academic supervision and to support students in gaining meaningful exposure beyond the classroom. The programme aimed to enhance students' understanding of how

emerging technologies such as Artificial Intelligence (AI), 5G, robotics, and digital innovation are being applied in real industry settings, particularly within the telecommunications sector.

The visit began with a welcoming briefing session by the facilitators at the AiX centre, where students were introduced to CelcomDigi's digital transformation journey and the purpose of the AI Experience Centre as an



innovation hub. This session helped set the context for the rest of the programme by highlighting how advanced technologies are reshaping industries and creating new opportunities for businesses and society.

Students were then guided through a series of interactive demonstrations that showcased real-world applications of AI and 5G technologies. These included immersive exhibits featuring digital human interfaces, smart automation systems, and robotics applications. The hands-on and visually engaging nature of the exhibits allowed

students to better appreciate how theoretical concepts learned in class are translated into practical solutions in the industry.

The tour also highlighted various industry use cases across sectors such as healthcare, logistics, retail, and smart city development. These examples helped students from both Computing and Business disciplines understand the interdisciplinary nature of digital transformation and the importance of integrating technology with business strategies. A question-and-answer session was also held, during which students actively

engaged with the facilitators to gain deeper insights into career pathways, industry expectations, and future technology trends.

The visit proved to be highly beneficial and inspiring for the students. It successfully bridged the gap between academic learning and real-world application, while also sparking interest in innovation-driven careers. The experience at the CelcomDigi AiX provided valuable exposure to cutting-edge technologies and reinforced the importance of digital literacy and adaptability in today's rapidly evolving technological landscape.

Diploma

Students On
The Move

Industry Workshop on Cloud Database Security at Microsoft Malaysia for Computing Students

*By Muhammad Amirul Asyraaf Roslan,
Lecturer (Tertiary Programme, Computing)*



Our visit to the industry-led database security workshop held at the Microsoft Malaysia office provided a highly valuable learning experience for our Tertiary Programme (Computing) students. The event focused on MongoDB Atlas security fundamentals, with particular emphasis on authentication and authorization, which are essential components in modern cloud database systems. The session was designed to introduce participants to real-world practices in securing data access and managing user

permissions in a cloud environment.

The workshop content was based on the topic of secure MongoDB Atlas access control, covering the key concepts of authentication (verifying user identity) and authorization (controlling user privileges). Students were guided through the differences between Atlas-level users and database-level users, as well as how role-based access control (RBAC) is implemented to ensure proper security governance. A strong focus was also placed on the principle of least privilege, which ensures that users are



only granted the minimum level of access required to perform their tasks.

The learning experience was delivered in an interactive format that combined conceptual explanations with practical demonstrations. Students observed how database security configurations are applied in a real cloud environment, including how user roles are assigned and how access policies are enforced within MongoDB Atlas. This hands-on approach helped to reinforce theoretical knowledge learned in the classroom by connecting

it directly to industry-standard tools and workflows.

For Computing students in the Tertiary Programme, the benefits of this visit were significant. The session strengthened their understanding of cloud database security, a key area in modern computing curricula. It also provided exposure to industry practices that are often not fully experienced in traditional classroom settings, particularly in relation to managing secure access in distributed systems. This helped students develop a clearer understanding of how database

security is implemented in professional environments.

The workshop held at the Microsoft Malaysia office served as a meaningful extension of academic learning, bridging the gap between theoretical concepts and industry application. It reinforced key principles of database security while providing students with valuable exposure to real-world computing environments. Such experiences are instrumental in preparing students for the demands of the technology industry and supporting their development as future computing professionals.

Diploma

Students On
The Move

A Meaningful Exposure to Artificial Intelligence Through Google AI Workshop

*By Muhammad Amirul Asyraaf Roslan, Lecturer
(Tertiary Programme, Computing)*



The hands-on artificial intelligence (AI) workshop with Gemini and Google AI Studio was an engaging and valuable learning experience for both the lecturer and students from the Tertiary Programme (Computing) who attended together. Held at Google Malaysia, the session introduced participants to the latest developments in AI and demonstrated how these technologies are shaping the future of computing, software development, and digital innovation. As part of an educational exposure initiative, the lecturer brought students from the programme to participate in this technology community event to extend

their learning beyond the classroom.

The workshop began with informative and interactive presentations by industry speakers who introduced participants to Gemini, Google AI Studio, and various AI-powered development tools. The sessions highlighted how AI can assist developers in writing code, automating repetitive tasks, improving workflows, and building innovative applications more efficiently. Through live demonstrations, participants observed how AI tools can simplify complex programming processes and enhance productivity in real-world software development. The



explanations were practical and accessible, enabling students to better understand how AI is applied in modern computing environments.

A key highlight of the event was the hands-on learning component. Students were given the opportunity to explore AI tools directly, experiment with prompts, and observe how AI-generated outputs can support problem-solving and application development. This practical exposure helped bridge the gap between theoretical knowledge learned in lectures and real-world industry practices. It also encouraged students to think creatively and critically about how emerging technologies can be used to address real challenges in computing and digital innovation.

The event also provided

meaningful exposure to the wider technology community. By participating in a professional workshop environment, students had the opportunity to interact with developers, educators, and other technology enthusiasts who share a strong interest in computing and innovation. These interactions allowed students to exchange ideas, gain new perspectives, and build confidence in communicating within a technical community. Such experiences are important in helping students understand industry expectations and the importance of continuous learning in a fast-changing field.

For the lecturer, the workshop offered valuable insight into current industry trends and the latest AI-driven development tools. This exposure is beneficial in enhancing teaching and

learning practices, ensuring that classroom instruction remains aligned with modern technological advancements. Accompanying students to such events also strengthens the connection between academic learning and real-world applications, helping to prepare students more effectively for future careers in computing.

The workshop was a highly enriching and inspiring experience for both the lecturer and students. It successfully enhanced their understanding of AI while encouraging curiosity, innovation, and continuous learning. Participation in such community-based technology events plays an important role in shaping students into more confident, skilled, and industry-ready computing graduates who are prepared for the demands of the digital future.

Methodist College Kuala Lumpur Strengthens Academic Pathways Through Collaboration with MILA University

Expanding opportunities for students through diploma-to-degree progression



Nilai, Negeri Sembilan – 29 April 2026 – Methodist College Kuala Lumpur (MCKL) has formalised a strategic collaboration with MILA University through the signing of a Memorandum of Agreement (MoA), marking a significant step in enhancing academic progression pathways for students.

This partnership reflects a shared commitment to supporting diploma graduates in continuing their studies at degree level, while ensuring a smoother and more structured transition into higher education.

A Strategic Collaboration for Student Progression

The agreement was formalised by Dr. Chua Ping Yong, Chief Executive Officer of MCKL, and Mr. Cao Qi, Deputy Chief Executive Officer of MILA University, in the presence of representatives from both institutions.

Through this collaboration, a clear articulation pathway is established for MCKL students to continue their academic journey at MILA University, enabling a smoother transition into undergraduate studies with greater confidence and direction.



Expanding Opportunities Through Articulation Pathways

As part of this collaboration, students from selected MCKL diploma programmes have the opportunity to progress into MILA University's bachelor's degree programmes in Computer Science and Business Management.

The pathway covers diploma fields such as Computer Science, Information Technology, Digital Business, Digital Marketing, and Financial Technology, ensuring that students from diverse academic backgrounds have access to relevant progression pathways.

Strengthening Industry-Relevant Education Through Collaboration

Beyond academic progression, this collaboration underscores a mutual commitment to delivering industry-relevant

education that equips students with practical skills and real-world competencies. By aligning curriculum pathways and fostering closer engagement between both institutions, MCKL and MILA University aim to ensure that graduates are not only academically prepared but also adaptable to evolving industry demands. This partnership creates opportunities for enhanced learning experiences, bridging the gap between classroom knowledge and professional application, and ultimately empowering students to thrive in a competitive global workforce.

Original Source: MILA University
Original Article: MILA University Strengthens Academic Pathways Through Collaboration with MCKL
Website: <https://www.mila.edu.my>

MCKL College (Penang, Pykett Campus) Hosts NTU for Insightful University Talk Session

MCKL College (Penang, Pykett Campus) hosted a representative from Nanyang Technological University (NTU) on 17 March 2026 for an insightful talk session attended by students and parents, organised by the University Placement team.

approximately 20 participants, including both students and parents, the session aimed to offer greater exposure to NTU and support informed decision-making for those considering studying abroad.



Nanyang Technological University (NTU) is one of Asia's leading universities, renowned for its strong emphasis on research, innovation, and global academic excellence. Based in Singapore, NTU consistently ranks among the top universities worldwide and offers a wide range of programmes across disciplines such as engineering, business, science, humanities, and the arts. With a vibrant international community and a focus on interdisciplinary learning, NTU provides students with a dynamic environment that prepares them for success in a globalised world.

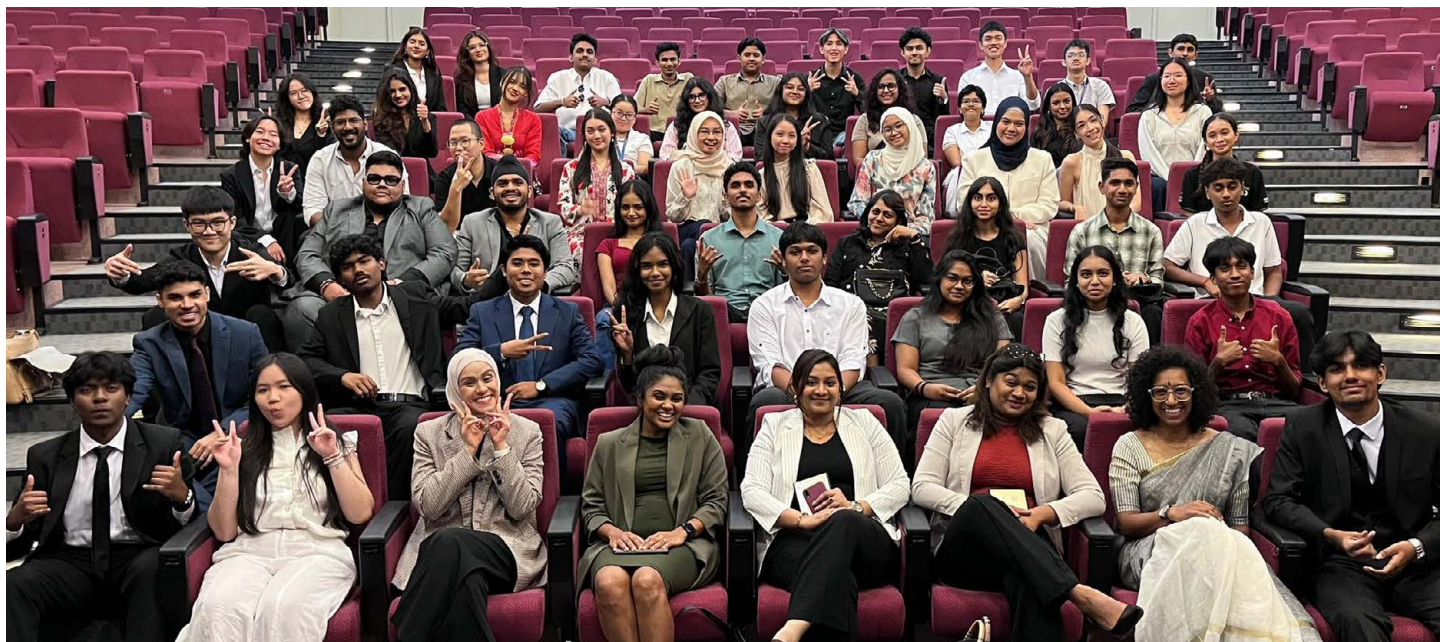
The session featured Ms. Susie Ho, Assistant Manager from NTU's Office of Admissions, Student and Academic Services Department, who provided valuable insights into the university's academic offerings and application process. Attended by



Key highlights of the talk included guidance on selecting the right degree programme, an introduction to the advantages of pursuing double-degree options, and a comprehensive overview of NTU's scholarship application process. While there are currently no formal pathways established between MCKL and NTU, the session served as an important first step in building connections and introducing the Pykett Campus to the university.

Overall, the engagement provided students with a clearer understanding of their future academic possibilities and reinforced MCKL's commitment to expanding global education opportunities.

Through the Women in Law Forum Empowering Future Legal Minds



The Women in Law forum organised by the Law Society served as an empowering platform for aspiring legal professionals to gain valuable insights from experienced women in the legal industry. Through honest conversations about challenges, personal growth, and career journeys, the forum encouraged students to reflect on the realities of pursuing a career in law while fostering confidence and resilience. Ms. Desdemona shared her reflections on the significance of the forum, the lessons that inspired her and the valuable experiences she gained from organising the event.

Sharing by Desdemona

1. Why do you think the Women in Law forum is important?

I believe the Women in Law forum is important because it sheds light on the unique challenges women face when navigating their legal careers, many of which stem from gender-related issues that are rarely discussed openly. These concerns often remain unspoken, creating uncertainty for aspiring female lawyers. The forum offers valuable insight into the day-to-day realities of women in the profession, including how they overcome obstacles and challenge stereotypes. It serves as an important platform for students to learn from real experiences while gaining guidance, reassurance, and inspiration for their future careers.

2. What were some words that inspired you from the forum? How did these words inspire you?

What resonated with me most was Ms Shara's perspective that life is shaped by how we choose to view situations. She emphasised that a shift in mindset can turn challenges into opportunities, illustrated through her analogy that missing a turn may simply redirect us to a better path. This inspired me to approach difficulties with positivity rather than fear, reminding me that while circumstances may be beyond our control, our reactions are not. I have since applied this perspective in my daily life, which has helped make challenging situations feel less mentally overwhelming.

Similarly, Ms Vino's unconventional journey stood

out to me. Her transition from psychology to law reflected both courage and self-belief. She transformed uncertainty into strength, which encouraged me to embrace change and accept doubts as part of the journey. It also reminded me not to compare my path with others, but instead to trust my instincts and remain committed to what I believe in.

3. What have you learned from the process of organising the event?

Organising this event made me realise the level of effort and coordination required to host a successful law forum. From scheduling dates and securing speakers to ensuring strong participation, every step required teamwork and careful planning. The experience

highlighted the importance of communication and collaboration within the team. I also learned to appreciate the support provided by external parties, particularly MCKL's administration, IT team, and venue services, whose contributions significantly eased our workload and contributed to the success of the event.

The reflections shared by Ms. Desdemona highlight the meaningful impact of the Women in Law forum, not only in raising awareness about the experiences of women in the legal profession but also in inspiring students to embrace growth, resilience, and self-confidence. Through the stories and advice shared by the speakers, students gained a deeper understanding of the realities of the legal field while learning the importance of adaptability, courage, and believing in their own potential. At the same time, the experience of organising the event allowed students to strengthen essential soft skills and appreciate the collaborative effort behind a successful forum. Altogether, the event served as both an inspiring learning experience and a valuable opportunity for personal and professional development.





Living the Values of the MCKL Signature Courses

The 2026 Autism Acceptance Campaign, held on 25 April 2026, brought together 21 student volunteers from MCKL's Pre-University and Diploma programmes to champion the theme "Unlabelled". More than just a volunteer initiative, the event served as a practical application of MCKL's signature courses, Character Formation and Service Learning, in line with the vision of "MCKL 4.0: Excellence for Life" to provide a holistic education that nurtures well-rounded individuals.

The "Unlabelled" Experience: From Booths to the Stage

The campaign's theme, "Unlabelled," served as a powerful reminder to look beyond diagnoses and recognise everyone for who they are. MCKL volunteers supported a wide range of activities throughout the event, including promoting products,

engaging visitors, serving food, packing items, and managing sales.

These responsibilities enabled students to develop essential soft skills such as communication, collaboration, problem-solving, and basic financial management. They were also entrusted with

handling coupons, including collecting, calculating, and submitting them accurately, which reinforced accountability and attention to detail.

The most impactful aspect of the event, however, was the direct interaction with members of the autism community. Many volunteers worked alongside



Guided by Ms Low Poh Wey (Joyce), students experienced firsthand what it means to serve with empathy and lead with purpose.

autistic individuals, gaining meaningful insights into inclusiveness, collaboration, and empathy. These interactions allowed students to recognise and appreciate the diverse abilities and strengths within the community.

A highlight of the campaign was the series of stage performances by autistic individuals. These performances demonstrated remarkable creativity, confidence, and talent, effectively challenging stereotypes and bringing the “Unlabelled” message to life.

A Lasting Impact on Civic Responsibility

As key components of MCKL’s curriculum, Character Formation and Service Learning play a vital role in shaping students holistically. Through Character Formation, students develop a sense of purpose and learn how to contribute meaningfully to society. Service-Learning complements this by providing hands-on experiences that address real-world needs.

“ *These responsibilities enabled students to develop essential soft skills such as communication, collaboration, problem-solving, and basic financial management.* ”

Participation in this campaign strengthened students’ sense of civic responsibility while deepening their understanding of neurodiversity. Students left with a renewed awareness that every individual is unique and deserves an environment where they can thrive.

Ultimately, this experience reflects MCKL’s commitment to integrating real-world learning into academic life, producing graduates who are not only academically competent but also socially conscious and ethically grounded.



Values in action: Students bringing empathy, respect, and purpose beyond the classroom.



Student volunteers assist in ushering and engaging event participants.

From Camper to ReSTA

Redefining Success in the MCKL Orientation Camp Journey



The MCKL Orientation Camp is a compulsory and highly anticipated programme for all first-semester students, designed to ease their transition into college life through immersive activities, teamwork, and bonding experiences. Within this ecosystem, leadership is structured in stages: Camper, Facilitator, Commander, and finally ReSTA (Recruitment, Selection, Training and Appraisal), the highest level of facilitators. ReSTAs play a crucial role in overseeing the overall direction of the camp, guiding Commanders, and ensuring the

experience is meaningful for every participant.

The Evolution of Success

As campers, success was often defined by enjoyment, a smooth-running camp filled with fun activities where everyone could have a good time. However, stepping into the role of ReSTA changes this perspective entirely. Success is no longer just about entertainment, but about growth, adaptability, and learning through challenges. Marcus reflects that success now lies in how individuals grow through challenges and

how the team adapts together. He adds that one of the most important lessons is learning to see beyond tasks and notice how people truly feel, understanding that people always come first.

Yean Wern shares a similar but slightly different view, emphasizing that success has always been about helping everyone achieve their personal goals, no matter how small. However, she acknowledges that while it is easy to imagine a “fun and successful camp,” the real challenge lies in detailed planning and execution, where

clarity in expectations becomes essential.

Jonathan explains that while he once viewed success as flawless execution of activities, his perspective has matured. As he progressed from Facilitator to Commander and ReSTA, he learned that perfection is not always necessary. Instead, true success lies in understanding the bigger picture and valuing growth over minor mistakes, as even imperfections can contribute to a more meaningful experience.

The Leadership Transition

Balancing leadership while empowering Commanders is one of the most delicate responsibilities of a ReSTA.

Marcus describes his approach as providing direction while still allowing Commanders to lead in their own style. He steps back when needed, giving them space to grow, while remaining a supportive safety net whenever guidance is required.

Yean Wern focuses on setting clear but flexible expectations. She believes in allowing Commanders creative freedom if the final outcomes are achieved. She also emphasises the importance of stepping in only when necessary, ensuring balance between independence and guidance.

Jonathan shares that he initially provided more structured instructions, but gradually learned to step back as Commanders



gained confidence. Through observation and reflection, he focused more on understanding mistakes during debriefs rather

than immediately correcting them, helping prevent issues while still encouraging independence.

The Professional Blueprint

One of the most valuable takeaways from the Orientation Camp experience is the development of skills that extend beyond the programme itself.

Marcus highlights the importance of maintaining an open mind. Working with diverse individuals taught him to appreciate different perspectives and embrace change as a tool for growth and innovation rather than resistance.

Yean Wern emphasises adaptability, learning when to adjust to different personalities and situations. She shares that understanding when to compromise and when to stand firm is essential, as not every “battle” is worth fighting in teamwork environments.

Jonathan reflects on the importance of emotional awareness and balance. He learned to pause amidst the intensity of camp life, observe his team, and ensure well-being is prioritised. To him, being a ReSTA also means grounding others, bringing people together while maintaining calmness and preventing burnout.

The journey from Camper to ReSTA is more than a progression of roles, it is a transformation in mindset. It reflects a shift from experiencing the camp to shaping it, from seeking enjoyment to fostering growth,



and from leading tasks to leading people. Through challenges, reflection, and leadership, RESTAs embody

the essence of what the Orientation Camp truly stands for: connection, development, and meaningful growth.



MCKLPAC

Brings *Legally Blonde*

to Life in a Spectacular Full-House Performance

The MCKL Performance Arts Club (MCKLPAC) dazzled audiences with its live-action musical production of *Legally Blonde* on 6 and 7 February at Methodist College Kuala Lumpur (MCKL). Performed to an almost fully booked hall, the musical showcased the remarkable dedication, talent, and passion of MCKL students who brought the beloved Broadway hit to life through vibrant performances, energetic choreography, and heartfelt storytelling. The production followed the journey of Elle Woods, a fashionable and determined young woman who defies stereotypes as she pursues Law at Harvard Law School.

For Salma Zafri, who portrayed the iconic Elle Woods, joining the musical was a natural choice fuelled by her long-standing passion for theatre. Having previously performed in productions such

as *The King and I* and *The Working Dead*, Salma saw MCKLPAC's *Legally Blonde* as the perfect opportunity to continue her artistic journey in college.

"What made it especially meaningful was that these were not just people I worked with; they became some of my closest friends," she said. "We built a genuinely supportive environment, always lifting each other up." Stepping into the role of Elle Woods also allowed Salma to discover new confidence within herself. She shared how Elle's determination and optimism deeply resonated with her own experiences. "Playing Elle Woods taught me that being true to yourself never goes out of style," she reflected. "I have learned to channel every rejection into fuel to work harder and trust my instincts no matter the outcome." Meanwhile, Sharvendra Lingam, who played Warner Huntington III, was intrigued by the



“I was gradually gaining confidence in both my singing and acting skills

opportunity to portray a more complex character. “I was fascinated by the challenge of playing the ‘villain’ who does not realise he is the villain,” he explained. “I wanted to explore the tension between his genuine affection for Elle and his rigid ambitions.”

Preparing for the role required Sharvendra to carefully balance humour, charisma, and emotional depth. He described the rehearsal process as both challenging and fulfilling, especially when developing the chemistry between characters that drives the musical’s emotional storyline. “Perfecting the vocal demands of songs like ‘Serious’ required a lot of focus,” he said. “It was an intense but rewarding experience collaborating with the cast to build the chemistry that drives the show.”

For Yap Kae Nyen Sebastian, participating in the musical marked his first-ever experience in theatre production. Initially hesitant to audition, he eventually decided to take a leap of faith

after hearing positive experiences from previous MCKLPAC productions. Sebastian described every rehearsal as a meaningful learning experience that helped him grow both personally and artistically. “I was gradually gaining confidence in both my singing and acting skills,” he shared. “I also grew closer to the cast and crew, which eventually developed into a strong and supportive group of friends.”

Sebastian portrayed Aaron Schultz, a character whose arrogance eventually transforms into humility and growth. Reflecting on the role, he shared that the experience encouraged him to become more open-minded and humbler in his own life. “Through this experience, I learned that by being humble towards others, I can learn from them and grow together with them,” he said.

The success of *Legally Blonde* reflects the vibrant student culture at Methodist College Kuala Lumpur, where students are encouraged to pursue their passions beyond academics. Through months of hard work, teamwork, and creativity, MCKLPAC not only delivered an unforgettable theatrical experience but also created meaningful memories and lasting friendships among its members.



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